

Year Group: EYFS

Length: 16 mins

Starting Positions: Stand in your own space

Learning Intentions:

To know about...

- Different minibeasts: ladybirds, snails, frogs, spiders, worms and bees
- Minibeast homes: in the grass, in a pond, in a shell, in a web, in a hole in the ground, in a nest
- How different minibeasts move and behave
- How to look after minibeasts

Synopsis:

- You're in your school garden. Your teacher tells you you're going on a minibeast hunt, and reminds you to handle the minibeasts gently.
- You find a snail and it pops inside its shell.
- You meet a magic ladybird. She teaches you a magic spell to become as small as a minibeast.
- You get smaller and smaller until you are the size of the snail. You become the snail and slither along.
- Giant footsteps frighten you and you hide inside your shell.
- You meet a frog, who invites you to live in the pond with him. You become the frog, but the pond's too wet to live in.
- You meet a spider, who invites you to live in her web. You become the spider, but the web's too bouncy to live in.
- You meet a worm, who invites you to live in his hole. You become the worm, but the hole's too dark to live in.
- You meet a bee, who invites you to live in her nest. You become the bee, but the nest is too sticky to live in.
- The minibeasts have a party and invite you to dance. You slither with the snail, jump with the frog, bounce with the spider, wriggle with the worm and flutter with the bee.
- Giant footsteps send the minibeasts hurrying back to their homes. The ladybird shows you a magic spell to make you tall again, and you find yourself back in the school garden.
- You show your teacher he must be quiet, and walk on tiptoe, so as not to frighten the minibeasts!

Characters

- **Teacher**
- **Ladybird**
- **Snail**
- **Frog**
- **Spider**

- **Worm**
- **Bee**

Locations:

- **School garden**
- **In the grass**
- **Pond**
- **Spider's web**
- **Hole in the ground**
- **Bee's nest**

Discussion:

Story & Factual

- How can we treat minibeasts gently and kindly?
- What kinds of minibeasts did we meet?
- What did the different minibeasts look like?
- How did the different minibeasts move?
- What kinds of homes did the different minibeasts live in? Could we live in these homes? Why not?

PSHE & Philosophical

- What sort of home do you live in? Where would you most like to live?
- Which of the minibeasts would you most like to be, and why?
- What are the good things about being very small? The not-so-good things?
- If you could become very tall or very small, which would you choose and why?
- Do you have any pets at home or at school? How do you look after them?

Resources:

You'll find these follow up resources on your shared drive:

- **Photo Storyboard** – order the images from the story (or use them for other things – e.g. writing)
- **Action Flashcards** – repeat some of the story actions in class using these cue cards
- **Or try some ideas of your own!**