



**Year Group:** Year 3-6

**Length:** 26 mins

**Starting Positions:** Sit in your own space on the floor

### Learning Intentions:

*To know about:*

- Reducing, reusing & recycling (and the differences between them).
- The potential risks of not recycling.
- Our individual responsibility to the environment.

### Synopsis:

- You're practicing the violin. Mum calls you for breakfast.
- You throw away your cereal packet, leftover cereal and a plastic bag.
- The plastic bag drags you 100 years into the future! Your street is now ruins.
- Plastico, a plastic bag, explains that resources ran out years ago.
- A man called Fixer accuses you of stealing Plastico.
- You prove yourself by building a shelter and foraging for a meal.
- At a water drop, Fixer takes more than his share, you tell him that it's better to share resources.
- You encourage everyone to make instruments from old rubbish.
- Plastico spins you to the past, asking you to tell people to recycle.
- You repeat your morning routine but recycling, reducing and re-using.

### Characters:

- **Mum**
- **Boy and Girl** – scavengers
- **Plastico** - talking plastic bag
- **Fixer** - a man from the future

### Locations:

- **Home**
- **100 years into the future**
- **Landfill site**

## Glossary:

- **Recycling** - councils recycle certain materials (e.g. paper, tins, glass, some plastic)
- **Re-using** - using something again, or finding a new use for it
- **Reducing** - reducing how much we use in the first place
- **Resources** - the natural, raw materials we have on earth (from oil and gas to plants and crops)
- **Landfill** - where rubbish that cannot be thrown away is dumped

## Discussion

### Story & Factual:

- How was the future different? What did it look like? Smell like?
- Why were the streets deserted? Why were there no cars?
- Why do you think resources ran out?
- Why were the children scavenging for food?
- Why was it a good idea for everyone to share?

### PSHE & Philosophical

- Who's thrown something in the regular bin that should have been put in the recycling bin?
- What can we do to avoid food wastage? (*food bins/freezing portions of food / make less food etc*)
- What skills might you need to survive in a world without resources?
- How do you travel to school? What other ways could you travel to school? (*car share/bus/bicycle...*)
- How did it feel when Fixer was fighting the small girl for water?
- Can one person recycling one item make a difference?
- What would it be like to live in a world where resources had run out?
- What type of things have you made with recyclable material?

## Resources:

You'll find these follow up resources on your shared drive:

- **Literacy Resources** – Reading Comprehension/Text Analysis, 3x SPAG exercises, Poem/Short writing exercise, Formal Prose, Creative Writing, Spelling Test
- **Photo Storyboard** – order the images from the story (or use them for other things – e.g. writing)
- **Quick Quiz** – re-cap key facts
- **Or try some recount, report or creative writing ideas of your own!**