



Year Group: EYFS

Length: 12 mins

Starting Positions: Sit in your own space

Learning Intention:

To know about...

- Types of people who help us: lollipop lady, teacher, bus driver, lifeguard
- Safety: on the road, on the bus, at the seaside
- Friendship: working together, helping each other

Synopsis:

- You have a school trip at the seaside today; you walk to school with Dad and your friend Kevin.
- At the crossing, you become the lollipop lady and safely guide children across the road.
- You're a child again; you go to the playground in school. Your teacher, Mr Peters, gives instructions.
- You go on a public bus with all of your classmates, including your friends Kevin and Maryam.
- You become the bus driver and safely take all of the children to the seaside.
- At the seaside Mr Peters reminds everyone that you're not allowed to swim in the sea.
- You, Kevin, and Maryam make a sandcastle and decorate it with shells; Maryam wants a purple shell.
- You see there's a purple shell in the sea. Kevin tells you to get it; it's not far, so you make your way in.
- A big wave sweeps you away, and you drift further out to sea. Mr Peters calls a lifeguard to help.
- You become the lifeguard and swim out to sea to save the child.
- You're a child again; Mr Peters explains it's important to listen to instructions and ask adults for help.

Characters

- **Dad** – parents help us everyday, at home and in all aspects of our lives
- **Lollipop Lady** – lollipop ladies keep us safe on the road, it's important to listen to what they say
- **Mr Peters** – teachers help us at school, they support us in our learning and help us become better
- **Bus driver** – bus drivers keep us safe on the bus, they have to concentrate very hard
- **Maryam** – our friends help us by being kind and sharing and looking out for us
- **Kevin**
- **Lifeguard** – lifeguards keep us safe in the water, they have to watch carefully for accidents

Locations:

- **Home**
- **Road crossing**
- **School playground**
- **Bus**
- **Beach**
- **Sea**

Discussion:

Story & Factual

- Who were the different people that helped us in the story?
- How did they help us?
- How did the lollipop lady signal to us that it was safe to cross the road?
- What is the correct way to let the bus driver know we want to get off, so that we don't distract him?
- How can we let lifeguards know when we need help?

PSHE & Philosophical

- Is it important to listen to adults that we know and trust?
- Should we listen to adults who are strangers?
- What if they're stranger, but a person who helps us – like a bus driver or lifeguard? Should we listen?
- Why is it important to follow safety instructions?
- Our friend Kevin was telling us to break the rules, should we listen when friends say things like this?
- We went into the water to be kind and helpful to Maryam, was this the right thing to do?
- Is there a different way we could have got the purple shell?