



Year Group: EYFS

Length: 18 mins

Starting Positions: Sit in your own space on the floor

Learning Intentions:

To know about...

- The story of the Gingerbread Man
- The characters in the Gingerbread Man
- Cooking a Gingerbread Man: mixing, rolling the dough, cutting it into the shape of a Gingerbread Man, adding currants for eyes and buttons, putting it in the oven to bake
- The Gingerbread Man's song: Run, run, as fast as you can – you can't catch me, I'm the Gingerbread Man!

Synopsis:

- You are at Grandpa's house, helping him to bake a Gingerbread Man for tea. You wash your hands, stir the dough, roll it out and cut out the shape of the Gingerbread Man. You use currants for his eyes and buttons, and give the Gingerbread Man a big smile.
- The telephone rings and Grandpa goes to answer it. A shout comes from the oven. It's the Gingerbread Man, telling you to take him out. You open the oven door and he runs off, singing his song.
- You become the Gingerbread Man. In the park, you meet a cat in a hat, who wants to eat you! You sing your song and run away.
- At the pond, you meet a frog on a log, who wants to eat you! You tell him you've already run away from a cat in a hat. You sing your song and run away.
- At the farmyard, you meet a hen in a pen, who wants to eat you! You tell her you've already run away from a cat in a hat and a frog on a log. You sing your song and run away.
- In a field, you meet a pig in a wig, who wants to eat you! You tell him you've already run away from a cat in a hat, a frog on a log and a hen in a pen. You sing your song and run away.
- In a deep, dark wood, you meet a fox wearing socks. You show him all the animals you've run away from.
- You become the fox. You tell the Gingerbread Man you'll give him a ride across the river, first on your tail, then on your back, then on your head and finally on your nose. Then you open your mouth and crunch him up!
- You go back, past all the animals, until you arrive at Grandpa's house and look through the window.
- You become the child again. You and Grandpa are making two Gingerbread Men for your tea. You crunch up your Gingerbread Man – deeelicious!

Characters:

- **Grandpa**
- **Gingerbread Man**
- **Cat in a hat**
- **Frog on a log**

- **Hen in a pen**
- **Pig in a wig**
- **Fox wearing socks**

Locations:

- **Grandpa's kitchen**
- **Park**
- **Pond**
- **Farmyard**
- **Field**
- **Wood**

Glossary:

- **Gingerbread Man** – a biscuit in the shape of a man
- **Ginger** – a hot-tasting spice
- **Dough** – a mixture of flour, butter, sugar and egg
- **Rolling pin** – used to roll out the dough to make it flat

Discussion:

Story & Factual

- How did Grandpa make the Gingerbread Man? (mixed the dough, rolled it out, cut out the shape, decorated it and put it in the oven)
- What did the Gingerbread Man sing? (Run, run, as fast as you can – you can't catch me, I'm the Gingerbread Man!)
- Play a rhyming guessing game. (The cat wore a....? The frog sat on a...? The hen was in a...? The pig wore a...? The fox wore...?)
- How did the fox trick the Gingerbread Man?
- How did the story end?

PSHE & Philosophical

- Is the Gingerbread Man a real person, or is this a made up story? Explain that Gingerbread Men are delicious biscuits to eat.
- How can we be clean and careful when we're baking? (wash our hands before touching food, be careful with knives, use oven gloves for hot dishes).
- Do you think the Gingerbread Man was well behaved? Would you behave like the Gingerbread Man?

Resources:

You'll find these follow up resources on your shared drive:

- **Photo Storyboard** – order the images from the story (or use them for other things – e.g. writing)
- **Action Flashcards** – repeat some of the story actions in class using these cue cards
- **Or try some ideas of your own!**