

**Year Group:** Year 3-4

**Length:** 20 mins

**Starting Positions:** Sit in your own space

### Learning Intentions:

To...

- Say and respond to *bonjour*, *salut* and *au revoir*, *à tout à l'heure* and *bientôt*

### Synopsis:

- You are sitting in class, doing French with your teacher Madame Bouvet. The headteacher, Mr Cooper, bursts into the class excitedly and mysteriously, and asks you to follow him to his office.
- Sculder and Mully, two MI6 agents in dark glasses and suits, are there waiting for you, and they explain that they've chosen you for a special secret mission, mainly because of how good you are at your French greetings.
- You agree without hesitation, and run out to their helicopter in the playground. You fly to Paris.
- On the way, they explain your mission: you need to help track down a criminal, Pierre Poulain, who plans to blow up the Eiffel Tower. They've narrowed down his location to one street in Paris.
- Still in the helicopter, you practice your French greetings with the agents (***bonjour, salut, au revoir, à bientôt, à tout à l'heure***). You'll be disguised as a French child delivering newspapers to the residents; you need to know your greetings!
- Parachuting down into the street, you enter *La Gazette de Paris* and pick up the bundle of papers. You start knocking on doors, and are able to greet everyone who opens the door.
- You finally knock on Pierre Poulain's door, recognising him from the mug shot shown to you earlier, and, somewhat nervously, deliver his paper. You text the agents his house number, and they make their way to you in haste.
- Suddenly you see Pierre leaving his house. He's walking towards the Eiffel Tower! The agents have not reached you just yet. You follow him and distract him, tripping him up to slow him down.
- MI6 finally arrives, and arrests Pierre. You've saved the Eiffel Tower and Sculder and Mully promise you more missions in the near future – they're going to need your help.

### Characters:

- **Madame Bouvet** - French teacher
- **Mr Cooper** – Headteacher
- **Sculder** - MI6 agent
- **Mully** - MI6 agent
- **Receptionist**

## Locations:

- The U.K.
- Paris

## Glossary:

- **Bonjour** - hello
- **Salut** - hi
- **Au Revoir** – goodbye
- **à bientôt** – see you tomorrow/another time
- **à tout à l’heure** – see you later today
- **spectacle** – a show

## Discussion:

### Story & Factual

- What were we doing at the beginning of the story? Aside from speaking, what other way do French people greet each other?
- Who came rushing in to the classroom?
- Who was waiting for us in the office? What did they look like, and why were they there?
- What was our mission and why were we chosen to go?
- What were the French greetings we practiced in the helicopter and used in Paris? (**Prompts: hello, hi, goodbye, see you later, see you tomorrow**)
- What did we do when we saw Pierre Poulain walking towards the Eiffel Tower, and how did we stop him?

### PSHE & Philosophical

- How did you feel when you were chosen to go on a secret mission with MI6?
- What sorts of clothes do secret agents wear? If you were a secret agent, what sort of missions would you go on? Would you work for good, or for evil?
- Why do you think secret agents exist? Why can't the police do the same job?
- How did you feel when you were able to speak in a different language? Did you like speaking French?
- Why might it be useful to be able to speak a second language? Where in the world do people speak French on a regular basis?
- What other languages would you like to be able to speak?
- How did you feel when you were finally face-to-face with the dangerous criminal, Pierre Poulain?
- Why do people sometimes try to blow up or damage buildings?

## Resources:

You'll find these follow up resources on your shared drive:

- French Greetings Vocab Cards
- French Greetings Worksheet