

Dinosaurs: Writing tasks

The Day the Asteroid hit Earth...

'A great glowing ball was hurtling across the sky....'

You escaped just in time but witnessed the devastation that the asteroid caused when it hit the Earth and wiped out the dinosaurs. Write a recount describing the signs that the asteroid was on its way, how it felt at the moment of impact and what you could see as you made your hasty departure.

You might include....

- powerful descriptions of the impact on your different senses: what could you hear/feel/smell/see?

Remember....

- Use the past tense and time connectives
- Describe how you felt as well as what you saw and did

Dino-monster Design

Professor Bodgit was delighted with your last design and has asked you to create another super dino-monster. He loved the fact that you included your dog Benjie's brain as part of the design.

What particular characteristics will your new dino-monster have and which dinosaurs and creatures from the present day will you use? Remember to think about qualities such as: speed, size, brain size, defence.

You might include.....

- a 'Top-Trumps' type of lay out

Remember

- to label your design clearly
- to use powerful adjectives

Dinosaur timeline: Triassic, Jurassic, Cretaceous.....

You travelled to each of the different periods when dinosaurs roamed the earth and now have a better understanding of which dinosaurs were around when and how the environment changed. Create a visual timeline of the 3 periods. How long did they last? What was distinctive about each period? What caused the end of the final period?

You might include.....

- research of your own
- a glossary to explain topical vocabulary

Remember.....

- to include descriptions of the environment: desert/forest/volcanic....
- clear labels for each period

Dinosaurs: Writing Tasks continued

Hot-Seating

You have been invited to the local TV station to answer questions about your amazing adventures. Work with a partner to think of questions that you might be asked. How would you answer them? Create a performance to share with the class.

You might include.....

- descriptions of your most frightening/exciting moments
- a musical intro
- a question and answer interview format

Remember

- to use open-questions; how/what/when/why

Letter to Mary

You can't believe that you have just returned from such an amazing adventure and you got to meet Mary Anning, the famous palaeontologist! Write a letter to thank her for giving up her valuable time to help you.

You might include.....

- a description of how and why her help was particularly important
- how the discovery of the ammonite gave you the idea to provide a protective shell for your dino-monster

Remember

- to include your address and date in the top right hand corner
- to end your letter in a friendly way